



Je lis et je réfléchis.



37

Relie les mots aux dessins puis classe-les.

Diagram showing connections between drawings and words:

- Row 1:** Drawing of meat in a pan connects to "de la viande". Drawing of pants connects to "un pantalon". Drawing of a sweater connects to "un pull". Drawing of a skirt connects to "une jupe". Drawing of a book connects to "un livre".
- Row 2:** Drawing of a rolling pin connects to "une farde". Drawing of a basket connects to "une trousse". Drawing of a scarf connects to "une écharpe".
- Row 3:** Drawing of a tulip connects to "une tulipe". Drawing of a notebook connects to "un livre". Drawing of a potted plant connects to "une plante".
- Row 4:** Drawing of a salad bowl connects to "une salade". Drawing of a glue stick connects to "de la colle". Drawing of a chocolate bar connects to "du chocolat".
- Row 5:** Drawing of a bar of soap connects to "du savon". Drawing of a ruler connects to "une latte". Drawing of a Christmas tree connects to "un sapin".
- Row 6:** Drawing of a tree connects to "un arbre". Drawing of a dress connects to "une robe". Drawing of a box of tissues connects to "une boîte".



dans mon cartable

une farde, une gomme,
une trousse, une latte,
de la colle, un livre



dans l'armoire

un pantalon, un pull,
une robe, une jupe, une
écharpe



dans le jardin

une tulipe, une salade, un
arbre, un sapin, une plante



dans le caddie

de la viande, de la farine,
du chocolat, du savon



1.



Complète avec :

fatigué - méchant - triste - fâchée - sale.

Ali frappe son frère, il est méchant.

Léo court vite, il est fatigué.

Madame est fâchée car il n'écoute pas.

Le pantalon de Nabil est sale.

Ahmed a cassé son vélo, il est triste.



2.



Complète avec :

boit - conduit - grelotte - chante - danse.

Nina chante devant la classe.

Léo boit de la limonade.

Nina danse à la fête de l'école.

Lola grelotte de froid !

Léo conduit la voiture de papa.



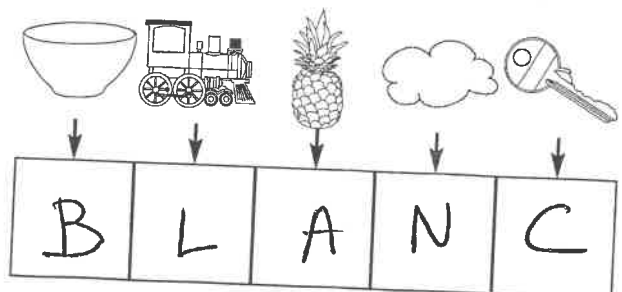
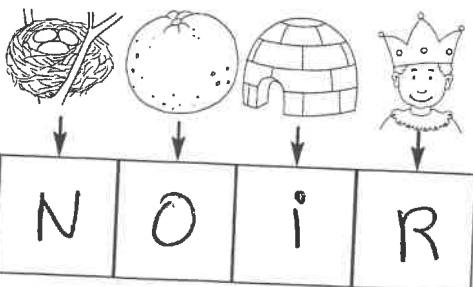
3.



Écris la première lettre de chaque mot

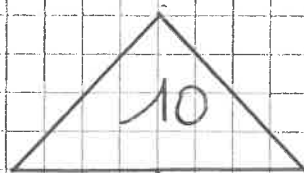


puis copie le nouveau mot ainsi formé.



Chiffres 10A. Révision.

Rappelle toi!

	
0	10
2	8
4	6
6	4
8	2
10	0
1	9
3	7
5	5
7	3
9	1

$$10 = 0 + 10$$

$$10 = 8 + 2$$

$$10 = 4 + 6$$

$$10 = 1 + 9$$

$$10 = 8 + 2$$

$$10 = 0 + 10$$

$$10 = 9 + 1$$

$$10 = 3 + 7$$

$$10 = 5 + 5$$

$$10 = 7 + 3$$

$$10 = 1 + 9$$

$$10 - 1 = 9$$

$$10 - 3 = 7$$

$$10 - 5 = 5$$

$$10 - 7 = 3$$

$$10 - 9 = 1$$

$$10 - 3 = 7$$

$$10 - 8 = 2$$

$$10 - 4 = 6$$

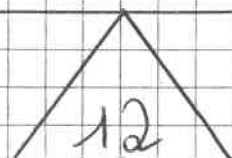
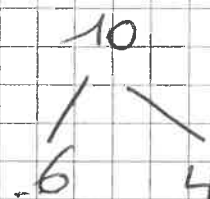
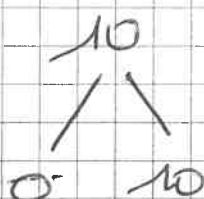
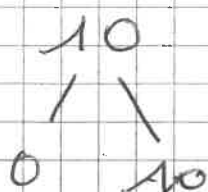
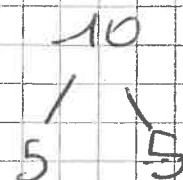
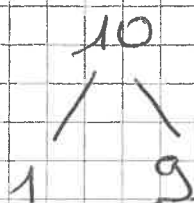
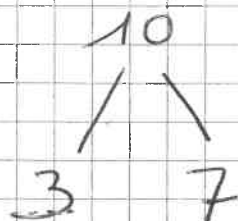
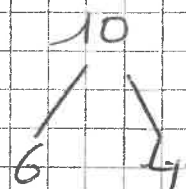
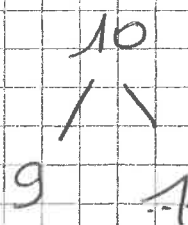
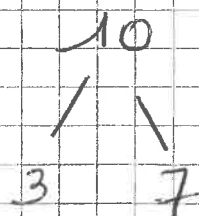
$$10 - 1 = 9$$

$$10 - 6 = 4$$

$$10 - 10 = 0$$

$$10 - 9 = 1$$

$$10 - 2 = 8$$



0	12
2	10
4	8
6	6
8	4
10	2
12	0
1	11
3	9
5	7
7	5
9	3
11	1

$$12 - 0 = 12$$

$$12 - 1 = 11$$

$$12 - 2 = 10$$

$$12 - 3 = 9$$

$$12 - 4 = 8$$

$$12 - 5 = 7$$

$$12 - 6 = 6$$

$$12 - 7 = 5$$

$$12 - 8 = 4$$

$$12 - 9 = 3$$

$$12 - 10 = 2$$

$$12 - 11 = 1$$

$$12 - 12 = 0$$

$$3 + 9 = 12$$

$$1 + 11 = 12$$

$$5 + 7 = 12$$

$$9 + 3 = 12$$

$$11 + 1 = 12$$

$$7 + 5 = 12$$

$$0 + 12 = 12$$

$$10 + 2 = 12$$

$$8 + 4 = 12$$

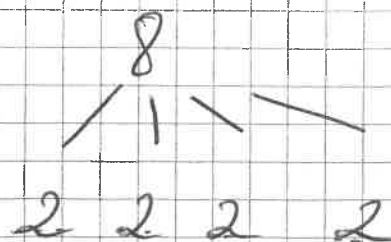
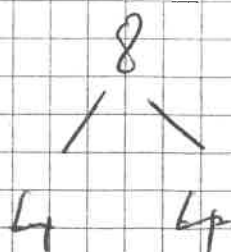
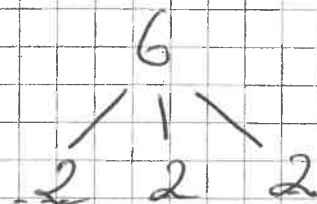
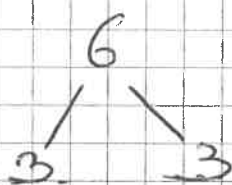
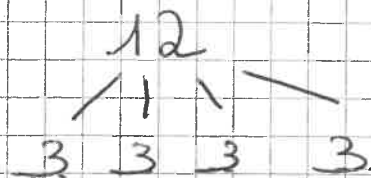
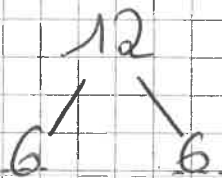
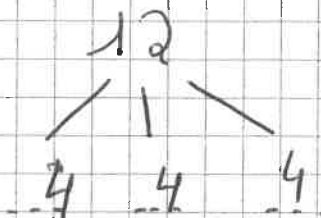
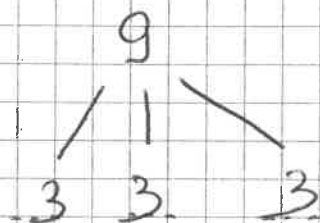
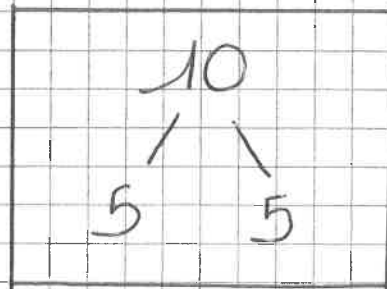
$$6 + 6 = 12$$

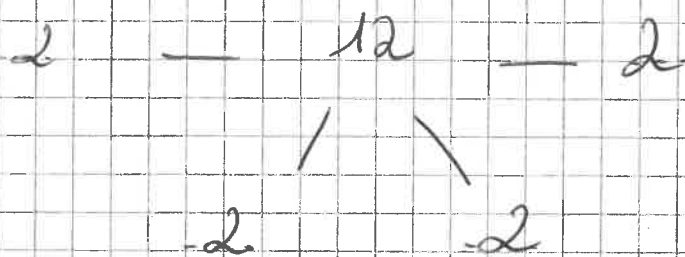
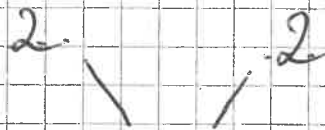
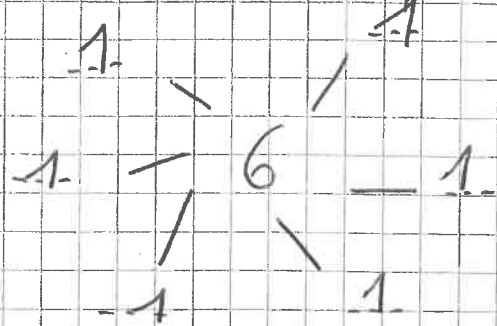
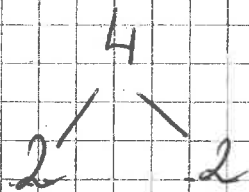
$$4 + 8 = 12$$

$$2 + 10 = 12$$

$$0 + 12 = 12$$

Attention! Je fais des paquets
identiques... Manipule!





Ecris la réponse :

$$2 \text{ tas de } 4 = 8$$

$$\text{ou } 2 \times 4 = 8$$

$$2 \text{ tas de } 6 = 12$$

$$\text{ou } 2 \times 6 = 12$$

$$2 \text{ tas de } 5 = 10$$

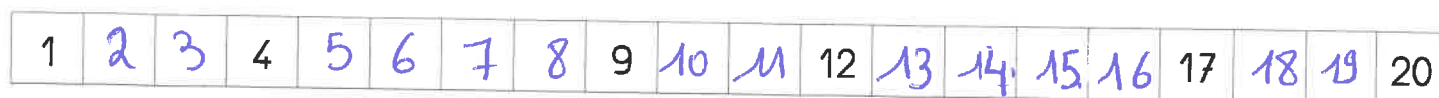
$$\text{ou } 2 \times 5 = 10$$

$$2 \text{ tas de } 3 = 6$$

$$\text{ou } 2 \times 3 = 6$$

Les nombres de 1 à 20

1 Complète la bande numérique.



2 Écris les nombres donnés.

11

3

14

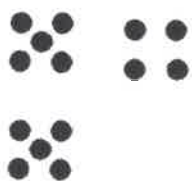
16

7

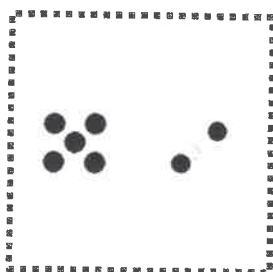
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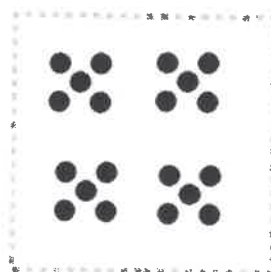
3 Écris le nombre de points.



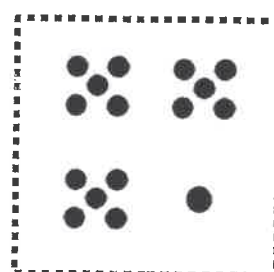
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7

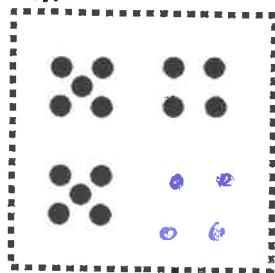


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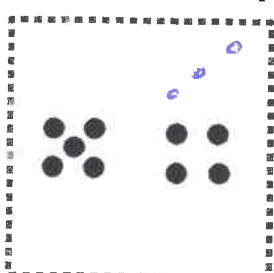


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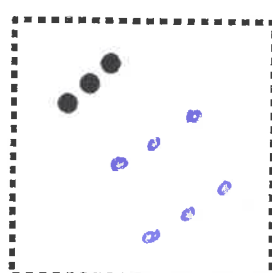
4 Dessine les points qui manquent.



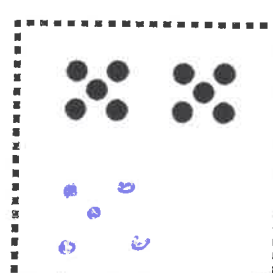
18



12

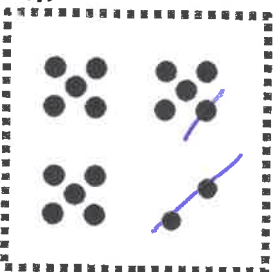


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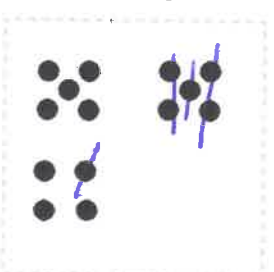


15

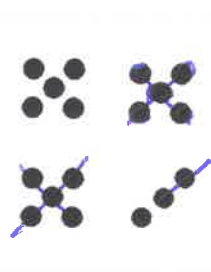
5 Barre les points en trop.



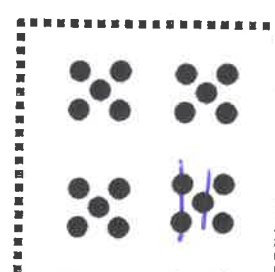
14



8



11



17

Prénom :

Date :

Les nombres de 1 à 20

1 Complète la bande numérique.



2 Écris les nombres dans les cases grises.



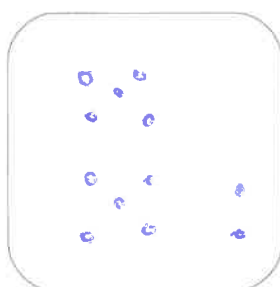
3 Colorie les nombres identiques de la même couleur.

17	seize	13	vingt
quatorze	19	dix-sept	16
20	treize	15	quinze
dix-huit	14	dix-neuf	18

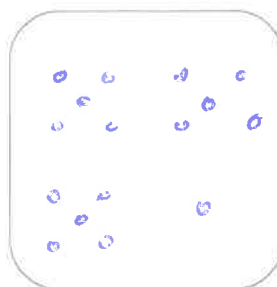
4 Dessine le bon nombre de billes.



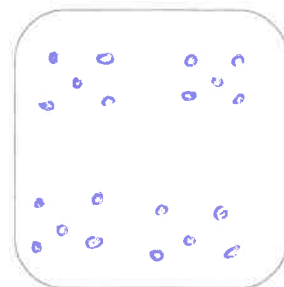
19



12



16



20

Les nombres de 1 à 20

- 1 Écris le nombre qui vient juste avant et le nombre qui vient juste après le nombre donné.

7	8	9
11	12	13
14	15	16
18	19	20
16	17	18
3	4	5
19	20	21

- 2 Entoure le plus petit des 2 nombres.

9 11

7 5

7 17

15 12

13 16

- 3 Entoure le plus grand des 2 nombres.

14 18

6 16

12 11

20 19

10 14

- 4 Range de plus petit au plus grand.

18

12

16

3

8

5

$3 < 5 < 8 < 12 < 16 < 18$

Prénom :

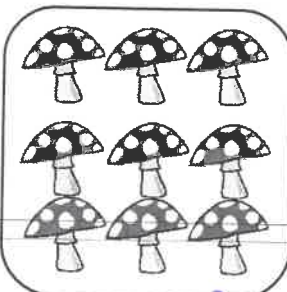
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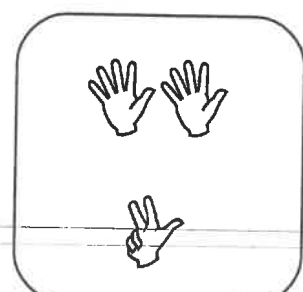
Les nombres de 1 à 15

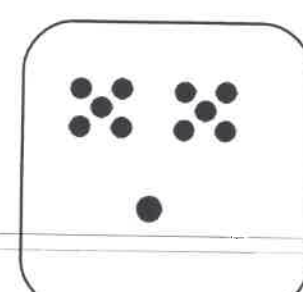
1 Complète les suites de nombres.

4	5	6	7	8	9	10	11	12	13
1	2	3	4	5	6	7	8	9	10
3	4	5	6	7	8	9	10	11	12

2 Relie les objets au bon nombre.









11

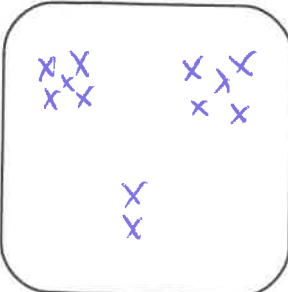
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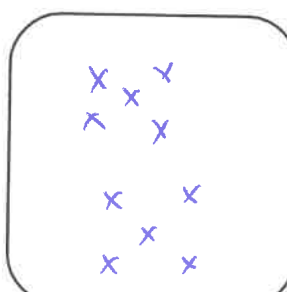
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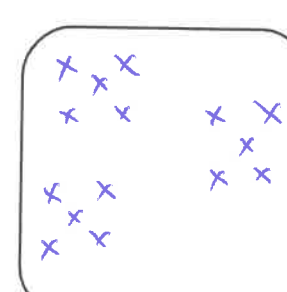
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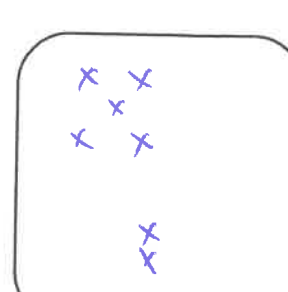
(Note: Lines connect 11 mushrooms to 11, 3 hands to 9, 15 dots to 15, and 4 hands to 13.)

3 Dessine le bon nombre d'étoiles.









12

10

15

7

Prénom :

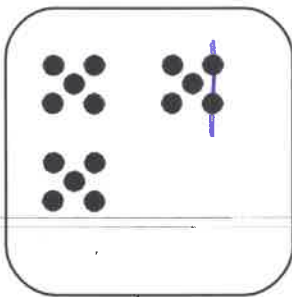
Date :

Les nombres de 1 à 15

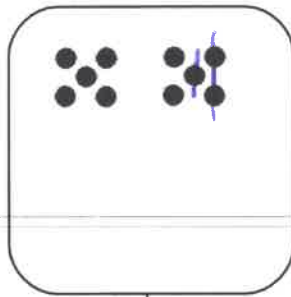
1 Colorie de la même couleur le nombre écrit en chiffres et le nombre écrit en lettres.

12	onze	15	treize
quinze	10	quatorze	11
14	douze	13	dix

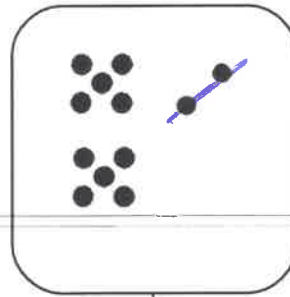
2 Barre les points en trop.



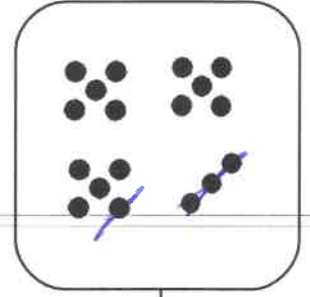
13



7

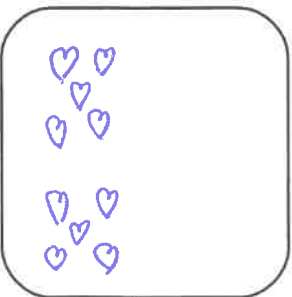


10



14

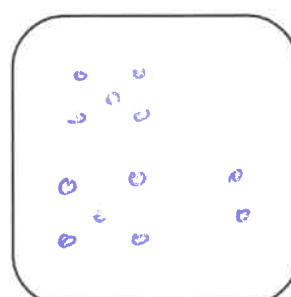
3 Complète pour avoir le bon nombre de cœur.



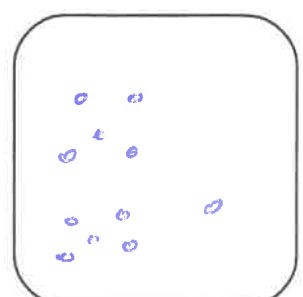
10



14



12



11

Prénom :

Date :

Les nombres de 1 à 15

1 Entoure le plus petit des 2 nombres.

13 8

11 10

6 15

7 12

15 13

2 Entoure le plus petit des 3 nombres.

11 15 8

14 9 12

6 12 9

13 14 12

7 14 10

3 Entoure le plus grand des 2 nombres.

8 15

12 7

15 13

13 11

7 10

4 Range de plus petit au plus grand.

9

8

15

12

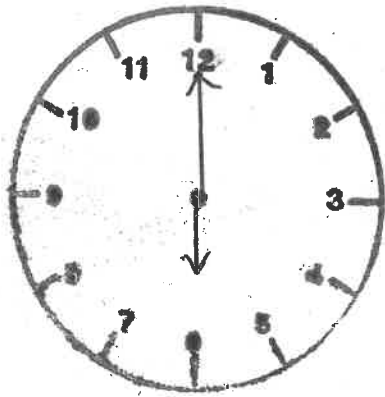
4

10

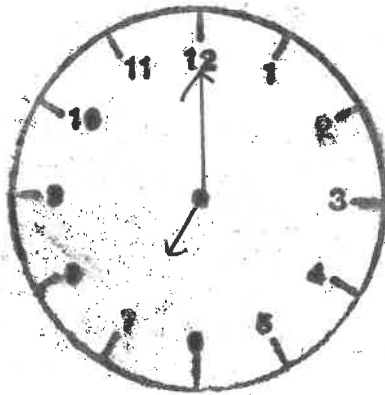
4 < 8 < 9 < 10 < 12 < 15

Ecris l'heure

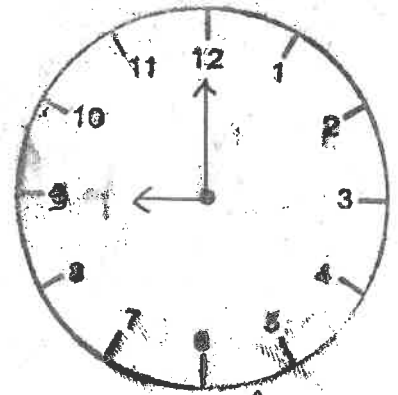
L'heure juste



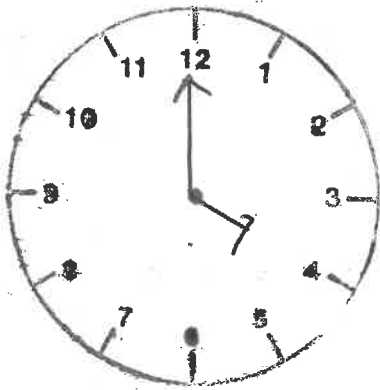
6 h00



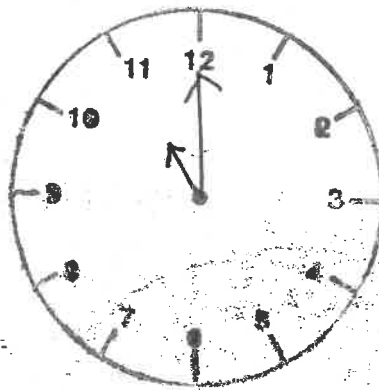
7 h00



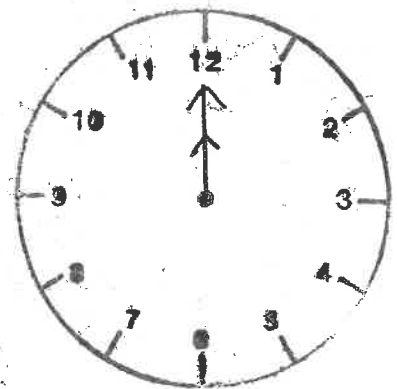
9 h00



4 heures

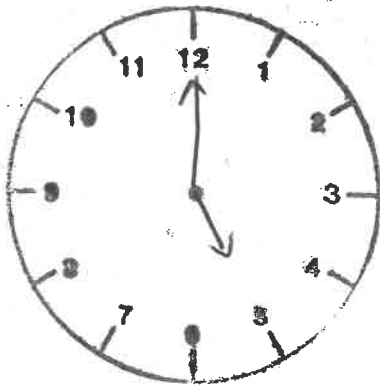


10 heures

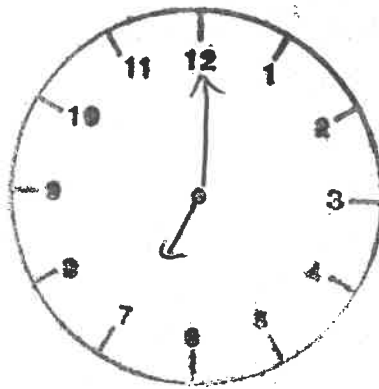


midi

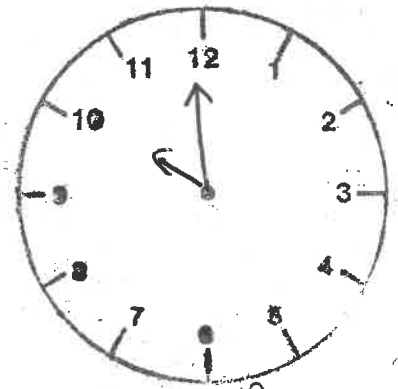
Place les aiguilles



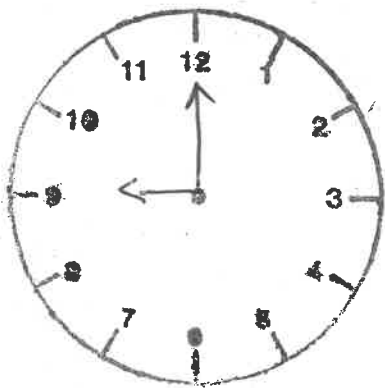
5 h00



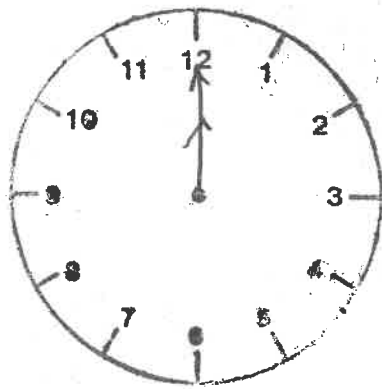
7 h00



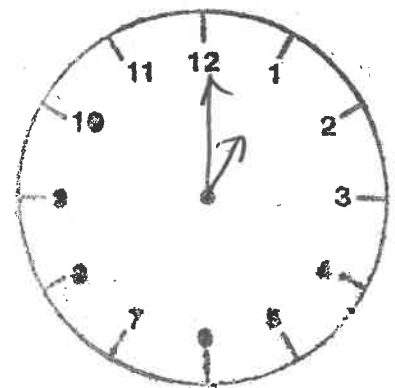
10 heures



9 heures



midi



1 h00

Place les mots dans l'ordre
pour former des phrases.

1. roule - la - Papa - sur - avec - moto

route - sa

1. Papa roule avec sa moto sur
la route.

2. a - jolie - mis - Ophélie - une - jupe .

2. Ophélie a une jolie jupe .

3. y - un - mur - le - sur - Il - chat

3. Il y a un chat sur le mur .

4. voiture - Jules - en - panne - est - La - de

4. La voiture de Jules est en panne .

5. a - sa - à - l'école. - colle - Lucas - oublié

5. Lucas a oublié sa colle à l'école.

6. gomme - Nelya - dans - banc - le - est - de - La

6. La gomme de Nelya est dans le banc.